

1.2 Curriculum Planning and Implementation

Teaching Schedule

Teaching Schedule for the session 2024-25

The following teaching schedule was followed by the professors for the academic session 2024-25.

Subject	% syllabus completed before Class Test	% syllabus completed before House Test	% syllabus completed before Final exam
English	50	95	100
Political Science	40	90	100
History	45	90	100
Music	45	95	100
Economics	45	95	100
Hindi			
Commerce	45	85	100

TIME TABLE

Time Table B. A/B. Com I, II and III Year (Session 2024 -2025)

Subject	10:00-10:40	10:40-11:20	11:20-12:00	12:00-12:40	12:40-01:20	01:20-2:00	2:00-2:40	02:40-03:20
English		1 st Year DSC I DSC II		3 rd Year GEC	2 nd Year Compulsory ENGL 101 RN. 3		1 st Year Compulsory ENGL 101 RN. 3	
History		3 rd Year SEC (4-6) 2 nd Year SEC (1-3) RN. 2	3 rd Year DSC I DSC II RN. 2		1 st Year DSC I DSC II RN. 2		2 nd Year DSE 1-6 RN. 2	
Pol. Science	1 st Year DSC I DSC II RN. 1	2 nd Year SEC (1-3) 3 rd Year SEC (4-6)		2 nd Year DSC I DSC II RN. 1	3 rd Year GEC RN.		3 rd Year DSE I RN. 1	
Hindi	1 st Year DSC. I DSC. II RN. 3	2 nd Year DSC I DSC II RN. 3	3 rd Year DSE I RN. 3	1 st Year. Compulsory Hindi RN. 3	2 nd Year Compulsory RN. 3	2 nd Year SEC (1-3) 3 rd Year SEC (4-6) RN. 3	3 rd Year GEC RN. 3 (1-3)	1 st Year AECC RN. 3
Economics		B.A/B.COM 3 rd DSE I, II/GEN I, II RN. 4		2 nd Year DSC I (1-3) DSC II (4-6) RN. 4		1 st Year DSC I (1-3) DSC II (4-6) RN. 4	2 nd Year SEC (1-3) 3 rd Year SEC (4-6) RN. 4	
Music Instrumental	3 rd Year DSC I DSC II	2 nd Year DSC I DSC II	1 st Year DSC I DSC II	3 rd Year GEC			2 nd Year SEC (1-3) 3 rd Year SEC (4-6)	
Commerce	2 nd Year Core I Core III R.N.-5	2 nd Year Core II Core IV R.N.-5	1 st Year- Core I Core III R.N.-5	3 rd Year DSE I DSE III R.N.-5	1 st year- Core II Core IV R.N.-5	3 rd Year DSE II DSE IV R.N.-5	2 nd Year SEC (1-2) 3 rd Year SEC (3-4)	

Note: If there is any clash of classes then students can register their complaints to Prof. Pankaj Kumar, Deptt. of Political Science
In charge time table committee

Learning Outcomes defined

Learning Outcomes for B.A./B.Com English:

- To introduce the students to poetry and short stories in English
- To inculcate among students a habit of reading in English
- To ensure that students have good comprehension skills
- To teach students good grammatical skills
- To introduce students to essay and letter writing

Learning Outcomes for B.A. History:

- To enhance critical thinking skills in students.
- It helps students to understand the roots of their community.
- Students can better understand how the present has been shaped and why specific societal issues exist.
- This stream fosters cultural practices, beliefs and awareness among students.
- It offers lessons from the past and makes a student a good decision-maker.

Learning Outcomes for B.Com:

- Economic Growth and Development: Commerce stimulates business activities, fosters entrepreneurship, and boosts the economy by generating wealth, creating jobs, and promoting innovation.
- Diverse Career Opportunities: A commerce background opens doors to a wide range of careers in sectors such as finance, management, marketing, accounting, and international trade, offering flexibility and growth potential.
- Global Trade and International Relations: Commerce promotes cross-border trade and globalization, enhancing international relations by facilitating the exchange of goods, services, and investments worldwide.
- Technological Innovation: With the growth of e-commerce, digital payments, and automation, commerce drives technological advancements, transforming how businesses operate and consumers interact with markets.
- Efficient Resource Allocation: Commerce enables the optimal allocation of resources in the market through supply and demand dynamics, leading to better distribution of goods and services and improved market efficiency.

Learning Outcomes for B.A. Economics:

- To inculcate an understanding of the basics of economics and its implications.
- Inculcate an understanding of the role of money and banking in practical life.
- To learn more about the economic growth and development in rural and urban areas of the economy.
- To study consumer behaviour in rural and urban areas of the economy.
- To understand the government's economic policies and planning program for the public.

The following internal assessment mechanism is followed by all the professors of the college as per the guidelines of the university –

Criteria	Marks
Attendance	5 Marks
Class Test (After completion of 40% syllabus)	5 Marks
House Test (After completion of 75% syllabus)	10 Marks
Assignment/Presentation etc.	10 Marks

GOVT. DEGREE COLLEGE										SHRI NAINA DEVI JI									
SESSION 2024 - 25										SUBJECT History Year / Sem									
MONTH Feb																			
Slr No.	Roll No.	University Roll No.	Name	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1	1212466010		Anjali	A	P	A	A	A	A	A	A	A	A	A	A	A	A	A	A
2	1212466005	58	Sunjit Kumar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
3	1212466008		Anita Devi	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
4	1222711005		Anjali	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
5	1222711008		Ankit	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
6	10		Balkrishnan	P	P	A	A	A	A	A	A	A	A	A	A	A	A	A	A
7	11		Banshi Devi	A	P	A	P	A	A	A	A	A	A	A	A	A	A	A	A
8	14		Deepak Kumar	P	P	A	A	P	P	P	P	P	P	P	P	P	P	P	P
9	16		Hasmirwan Kumar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
10	17		Jyoti Kumar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
11	20		Kamla Devi	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P
12	21		Kamlesh	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P
13	24		Kumari Rashmi	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
14	25		Kumari Ruchi	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
15	29		Mangyad Kumar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
16	30		Mreena Devi	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
17	31		Mreena Devi	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
18	32		Mreewahini	A	P	P	A	A	A	A	A	A	A	A	A	A	A	A	A
19	34		Mreewahini	P	P	A	A	A	A	A	A	A	A	A	A	A	A	A	A
20	38		Narajot Kumar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
21	39		Nisham Devi	A	P	P	A	P	A	A	A	A	A	A	A	A	A	A	A
22	41		Nitishil Ranaa	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P
23	42		Nishita	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
24	44		Pooja	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
25	47		Rashmi Kumari	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
26	49		Rishita Chandra	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
27	50		Rohit Kumar	P	P	A	A	A	A	A	A	A	A	A	A	A	A	A	A
28	51		Sahil Kumar	P	P	A	A	A	A	A	A	A	A	A	A	A	A	A	A
29	53		Santosh Kumar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
30	54		Sapna	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P

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4	1222711005		Anjali	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
5	1222711008		Ankit	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
6	10		Balkrishnan	P	P	A	A	A	A	A	A	A	A	A	A	A	A	A	A
7	11		Banshi Devi	A	P	A	P	A	A	A	A	A	A	A	A	A	A	A	A
8	14		Deepak Kumar	P	P	A	A	P	P	P	P	P	P	P	P	P	P	P	P
9	16		Hasmirwan Kumar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
10	17		Jyoti Kumar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
11	20		Kamla Devi	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P
12	21		Kamlesh	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P
13	24		Kumari Rashmi	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
14	25		Kumari Ruchi	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
15	29		Mangyad Kumar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
16	30		Mreena Devi	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
17	31		Mreena Devi	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
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22	41		Nitishil Ranaa	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P
23	42		Nishita	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
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30	54		Sapna	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P

[illegible]